



## OUT AND ABOUT

**Amber Gove**, EPS senior research analyst, participated in a symposium, titled *Beyond Access: Effective Reading for All*. Held on March 30 in **Washington, DC**, at the Carnegie Institute for International Peace, Amber led a panel, titled “The Early Grade Reading Assessment (EGRA).” She also led a breakout session on “Assessment.”

A PDF of the report that contains talking points from the symposium is available at: [http://www.reading.org/Libraries/Association\\_documents/GlobalPerspectivesReport2009.sflb.ashx](http://www.reading.org/Libraries/Association_documents/GlobalPerspectivesReport2009.sflb.ashx).

In April, **Cynthia de Aguila**, *Alianzas/Guatemala* deputy COP, and **Conchita de Aragon**, *Alianzas/Guatemala* scholarship coordinator, presented an RTI Community Partnership Award to *Asociación Cooperación para la Educación (COED)*.

As a partner in the USAID-funded *Alianzas/Guatemala* Project, COED

supports secondary schools across rural Guatemala by providing textbooks and computer equipment to students and conducting training for teachers, principals, students, and parents on the use and care of books and computer equipment. COED also provides disadvantaged students with

financial support to attend schools. The organization actively works to involve local communities in developing sustainable plans to continue education programs beyond the life of the project's grants. Since 1996, COED has served more than 25,000 students across Guatemala.



(left to right) *Conchita de Aragon* and *Cynthia de Aguila* with COED program staff.

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